

Citizen Literacy Part 1: Lesson 6

<https://citizenliteracy.com/>

Learner Name:

Date:

Class / Group:

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

# Citizen Literacy Part 1: Lesson 6

<https://citizenliteracy.com/>

## Contents

<b>LESSON 6</b> .....	<b>1</b>
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	1
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	2
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	3
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	4
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	5
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	6
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	7
EXERCISE 1: GRAPHEMES TO COPY AND CUT OUT .....	8
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	9
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	10
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	11
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	12
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	13
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	14
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	15
EXERCISE 1 & 2: SOUND, WORD, AND IMAGE LIST .....	16
EXERCISE 3: BLEND SOUNDS, READ AND WRITE WORDS .....	17
EXERCISE 3: BLEND SOUNDS, READ AND WRITE WORDS .....	18
EXERCISE 3: BLEND SOUNDS, READ AND WRITE WORDS .....	19
EXERCISE 3: BLEND SOUNDS, READ AND WRITE WORDS .....	20
EXERCISE 3: BLEND SOUNDS, READ AND WRITE WORDS .....	21
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	22
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	23
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	24
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	25
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	26
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	27
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	28
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	29
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	30
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	31
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	32
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	33
EXERCISE 4: SOUND, WORD AND IMAGE SENTENCES AND QUESTION SENTENCES .....	34
EXERCISE 5: WORD STRETCHING .....	35
EXERCISE 5: WORD STRETCHING .....	36
EXERCISE 6: NEW WORDS .....	37
EXERCISE 6: NEW WORDS .....	38

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Citizen Literacy Part 1: Lesson 6

<https://citizenliteracy.com/>

EXERCISE 6: NEW WORDS .....	39
EXERCISE 6: NEW WORDS .....	40
EXERCISE 6: NEW WORDS .....	41
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	42
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	43
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	44
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	45
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	46
EXERCISE 7: VERBS IN SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE .....	47
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	48
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	49
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	50
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	51
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	52
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	53
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	54
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	55
EXERCISE 8: NEW VERBS IN QUESTION SENTENCES - TO WANT, TO KEEP, TO BE ILL, TO HAVE, TO DO .....	56
EXERCISE 9: HOMOPHONES - SEA/SEE, LEAK/LEEK, DEAR/DEER.....	57
EXERCISE 9: HOMOPHONES - SEA/SEE, LEAK/LEEK, DEAR/DEER.....	58
EXERCISE 9: HOMOPHONES - SEA/SEE, LEAK/LEEK, DEAR/DEER.....	59

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>



## Lesson 6

Exercise 1: Graphemes to copy and cut out

[6-1-1]

e	e	ea
ee	ai	ai
a	ie	eo
i	ey	ay
e-e	o-e	ow

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 1: Graphemes to copy and cut out

[6-1-1]

y	o	o
a	a	should
could	oe	oe
ei	oa	ou
would	o	o

Exercise 1: Graphemes to copy and cut out  
[6-1-1]

ow	ow	oa
oa	o	oo
oo	oo	ue
o-e	wr	i-e
ou	u	u

Exercise 1: Graphemes to copy and cut out

[6-1-1]

O	o	u
u	c	c
ch	ch	oo
ck	ck	k
b	b	pp



Exercise 1: Graphemes to copy and cut out

[6-1-1]

K	d	d
cc	qu	ed
dd	dd	r
ed	h	h
r	rr	rr

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 1: Graphemes to copy and cut out

[6-1-1]

	rrh	gu
g	g	gg
gh	gue	
tt	cc	que
-dge	ge	u

Exercise 1: Graphemes to copy and cut out

[6-1-1]

L	I	ll
ll	-le	-le
o	ou	ou
gg	G	R
D	K	C

Exercise 1: Graphemes to copy and cut out

[6-1-1]

U	O	U
L	.	.
H	ee	e-e
E	E	E
o-e	u	?


# Lesson 6

## Exercise 1 & 2: Sound, Word, and Image List

[6-1-2] Blend Sounds and Read Words

Sound Symbols (Phonemes)

/e/ /ee/ /o//oe/ /oo//u/ /k/ /d/ /l/ /r/ /g/ /h/

Sound	Spelling	Sounds like	Image
/e/			
	net	/n/ /e/ /t/	
	leg	/l/ /e/ /g/	
2 letters 1 sound	head	/h/ /e/ /d/	
	instead	/i/ /n/ /s/ /t//e//d/	
2 letters 1 sound	said	/s/ /e/ /d	
	again	/a/ /g/ /e/ /n/	
	any	/e/ /n/ /i/ /e/ /n/ /ee/	
	many	/m/ /e/ /n/ /i/ /m/ /e/ /n/ /ee/	
2 letters 1 sound	friend	/f//r//e//n//d/	
	friendly	f//r//e//n//d//l//i/ f//r//e//n//d//l//ee/	
2 letters 1 sound	leopard	/l//e//p//ar//d/	


Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Lesson 6


## Exercise 1 &amp; 2: Sound, Word, and Image List

## [6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
/ee/	she	/sh//ee/	
	he	/h//ee/	
	we	/w//ee/	
2 letters 1 sound	tree	/t//r//ee/	
	green	/g/ /r/ /ee/ /n/	
2 letters 1 sound	tea	/t/ /ee/	
	deal	/d/ /ee/ //	
2 letters 1 sound	lorry	// /or/ /ee/	
	lorries	// /o/ /r/ /ee/ /z/	
2 letters 1 sound	Pete	/p//ee/t/	
	taxi	/t/ /a//xs//ee/	
2 letters 1 sound	key	/k/ /ee/	
	quay	/k/ /ee/	
2 letters 1 sound	people	/p/ /ee//p/ //	
2 letters 1 sound	receive	/r/ /ee//s//ee/ /v/	


# Lesson 6

## Exercise 1 & 2: Sound, Word, and Image List [6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
/o/			
	doll	/d/ /o/ /l/	
	sock	/s/ /o/ /k/	
	wasp	/w/ /o/ /s/ /p/	
	want	/w/ /o/ /n/ /t/	
2 letters 1 sound	abroad	/a/ /b/ /r/ /o/ /d/	
2 letters 1 sound	cough	/k/ /o/ /f/	

## Exercise 1 &amp; 2: Sound, Word, and Image List

[6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
<b>/oe/</b>			
/oe/ 2 letters 1 sound	goes	/g/oe// z/	
	toe	/t// /oe/	
2 letters 1 sound	snow	/s//n//oe/	
	low	// /oe/	
2 letters 1 sound	coat	/k//oe/ /t/	
	roast	/r//oe//s/ /t/	
2 letters 1 sound	soul	/s//oe/ //	
	so	/s/ /oe/	
	sold	/s/ /oe/ // /d/	
2 letters 1 sound	drone	/d/r//o-e/ /n/	


Licence CC-BY


<https://creativecommons.org/licenses/by/4.0/>



## Exercise 1 & 2: Sound, Word, and Image List


[6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
<b>/oo/</b>			
2 letters 1 sound	cook	/k/ /oo/ /k/	
	full	/f/ /oo/ /l/	
3 letters 1 sound	could	/k/ /oo/ /d/	
	would	/w/ /oo//d/	
	should	/sh /oo//d/	

Sound	Spelling	Sounds like	Image
<b>/u/</b>			
	up	/u/ /p/	
	until	/u/ /n/ /t/ /i/ /l/	
	monk	/m/ /u/ /n/ /k/	
	son	/s//u/ /n/	
2 letters 1 sound	moustache	/m/ /u/ /s/ /t/ /a//sh/	
2 letters 1 sound	blood	/b/ /l/ /u/ /d/	

## Exercise 1 &amp; 2: Sound, Word, and Image List

[6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
<b>/k/</b>			
	cat	/k/ /a/ /t/	
	cool	/k / oo/ /l/	
	kitten	/k//i/ /t/ /e/ /n/	
	keep	/k/ /ee/ /p/	
2 letters 1 sound	kick	/k/ i/ /k/	
	sack	/s/ /a/ /k/	
2 letters 1 sound	hiccup	/h /i/ / k / /u//p/	
	Mecca	/m/ /e/ /k/ /a/	
3 letters 1 sound	antique	/a//n/ /t/ /ee//k/	
2 letters 1 sound	scheme	/s//k/ /ee/ /m/	

Sound	Spelling	Sounds like	Image
<b>/d/</b>			
	dark	/d/ /ar/ /k/	
	drum	/d/ /r/ /u/ /m/	
2 letters 1 sound	address	/a/ /d/ r/ /e/ /s/	
	ladder	/l/ /a/ /d/ /er/	
2 letters 1 sound	listened	/l//i/ /s/ /e/ /n//d/	
	dropped	/d/ /r/ /o/ /p/ / d/	


Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Exercise 1 & 2: Sound, Word, and Image List

[6-1-2] Blend Sounds and Read Words

Sound	Spelling	Sounds like	Image
<b>/r/</b>	ramp	/r/ /a/ /m/ /p/	
	room	/r/ /oo/ /m/	
2 letters 1 sound	carrot	/k/ /a/ /r/ /o/ /t/	
	correct	/k/ /o/ /r/ /e/ /k/ /t/	
2 letters 1 sound	wrist	/r/ /i/ /s/ /t/	
	wreck	/r/ /e/ /k/	
2 letters 1 sound	rhino	/r/ /ie / /n/ /o/	
3 letters 1 sound	diarrhoea	/d/ /ie/ /a/ /r/ /ee/ /a/	



Sound	Spelling	Sounds like	Image
<b>/g/</b>	igloo	/i/ /g/ /l/ /oo/	
	dog	/d/ /o/ /g/	
2 letters 1 sound	egg	/e/ /g/	
	giggle	/g/ /i/ /g/ /l/	
2 letters 1 sound	guest	/g/ /e/ /s/ /t/	
2 letters 1 sound	ghost	/g/ /oa/ /s/ /t/	
3 letters 1 sound	league	/l/ /ee/ /g/	

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Lesson 6

## Exercise 1 &amp; 2: Sound, Word, and Image List

Sound	Spelling	Sounds like	Image
/h/			
	hat	/h/ /a/ /t/	
/l/			
	lamp	/l/ /a/ /m/ /p/	
2 letters 1 sound	drill	/d/ /r/ /i/ /l/	
2 letters 1 sound	apple	/a/ /p/ /l/	

## Exercise 3: Blend sounds, read and write words

[6-3-1]

Sound	Spelling	Write
/e/	net, leg	net, leg
2 letters 1 sound	head, instead	h__d, inst__d
2 letters 1 sound	said, again	s__d, ag__n
	any, many	_ny, m__ny
2 letters 1 sound	friend, friendly	fr__nd
2 letters 1 sound	leopard	l__pard

Sound	Spelling	Write
/ee/	she, he, we,	sh_, h_, w_
2 letters 1 sound	tree, green	tr__, gr__n
2 letters 1 sound	deal, tea	d__l, t__
2 letters 1 sound	lorry, lorries	lorr_, lorr__s
2 letters 1 sound	Pete	P__t__
	mini, taxi	min_, tax__
2 letters 1 sound	key/quay	k__
2 letters 1 sound	people	p__ple
2 letters 1 sound	receive	rec__ve

## Exercise 3: Blend sounds, read and write words

[6-3-1]

Sound	Spelling	Write
/o/	doll, Donna	d_ ll, D_ nna
	wasp, want	w_ s p, w_ nt
2 letters 1 sound	abroad	abr__d
2 letters 1 sound	cough	c__gh

Sound	Spelling	Write
/oe/	goes, toe	g__ s, t__
2 letters 1 sound		
2 letters 1 sound	snow, low	sn__ , l__
2 letters 1 sound	coat, roast	c__ t, r__ st
	so, sold	so, s_ ld
2 letters 1 sound	drone	dr_n_
2 letters 1 sound	soul	s__l

## Exercise 3: Blend sounds, read and write words

[6-3-1]

Sound	Spelling	Write
<b>/oo/</b> 2 letters 1 sound	cook	c__k
	full	f__ll
3 letters 1 sound	could should would	c__d sh__d w__d
<b>/u/</b>	up, until	_ntil
	monk, son	s__n
2 letters 1 sound	moustache	m__stache
2 letters 1 sound	blood	bl__d

## Exercise 3: Blend sounds, read and write words

[6-3-1]

Sound	Spelling	Write
/k/	cat, cool	c__l
	kitten, keep	k__p
2 letters 1 sound	kick, sack	sa__
2 letters 1 sound	hiccup, Mecca	hi__up, Me__a
3 letters 1 sound	antique	anti__
2 letters 1 sound	scheme	s__eme
/d/	dark, drum	_ark
2 letters 1 sound	address, ladder	la__er
2 letters 1 sound	listened, dropped, landed	listen__, dropp__, , land__



# Lesson 6

## Exercise 3: Blend sounds, read and write words [6-3-1]

Sound	Spelling	Write
/r/	ramp, room	_amp
2 letters 1 sound	carrot, correct	co__ect
2 letters 1 sound	wreck, wrist	__eck, __ist
2 letters 1 sound	rhino	__ino
3 letters 1 sound	diarrhoea	dia__oea
/g/	igloo, dog	do_
2 letters 1 sound	egg, giggle	gi__le
2 letters 1 sound	guest	__est
2 letters 1 sound	ghost	__ost
3 letters 1 sound	league	lea__
/h/	hat	_at
/l/	lamp	_amp
2 letters 1 sound	drill	dri__
2 letters 1 sound	apple	app__

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>







### Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

/e/		
Sound	Spelling	Image
/e/	net leg	
2 letters 1 sound	h ea d instea d	
2 letters 1 sound	sa id aga in	
	any, many	
2 letters 1 sound	friend, friendl y	
2 letters 1 sound	leopard	

## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing


Sentences	
1. He has a sunhat on his head.	
2. I should eat an apple instead of chips.	
3. His friend is from Canada.	
4. A leopard has many spots.	
5. She said yes.	
6. They want to go to Paris again.	

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>










### Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<i>/ee/</i>		
	she, he, we,	
2 letters 1 sound	tree, green	
2 letters 1 sound	deal, tea	
2 letters 1 sound	lorry, lorries	
2 letters 1 sound	Pete	
	taxi, mini	
2 letters 1 sound	key/quay	
2 letters 1 sound	people	
2 letters 1 sound	receive	

## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing






Question sentences
1. Is she in the shop?

2. Does she have a green shed?

3. Do you want tea or coffee?

4. Are there too many lorries on the roads?

5. Is Pete his friend?

6. Should I look for a black taxi?

7. Has he lost the key again?

8. Were there a lot people there?

9. Do you receive fan letters from Africa and America?


Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>







### Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<b>/o/</b>		
<b>/o/</b>	doll, Donna	
	wasp, want	
2 letters 1 sound	abroad	
2 letters 1 sound	cough	
<b>Sentences</b>		
1. Donna is his friend.		
		
2. Anna and Tom want to go to the park.		
		
3. Linda has to go abroad to work.		
		
4. Molly has a bad cough.		
		

## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing





Sentences	
1. Hanna <b>g</b> oes to the shop on her own.	
2. We love <b>s</b> now.	
3. She works on a <b>b</b> oat.	
4. <b>S</b> oul music is fantastic.	
5. The man <b>s</b> old me ten masks for £1.00.	
6. There was a <b>d</b> rone in the sky.	

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

### Exercise 4: Sound, Word and Image Sentences and Question Sentences






[6-4-1] Reading and Writing

<b>/oo/</b>		
<b>/oo/</b> 2 letters 1 sound	cook	
	full	
3 letters 1 sound	could, would, should	
<b>Questions</b>		
1. Is the <b>co</b> ok from Peru?		
		
2. Is the glass <b>fu</b> ll of milk?		
		
3. <b>Sho</b> uld I go to work now?		
		










## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<b>/u/</b>		
<b>/u/</b>	up, until	
	monk, son	
2 letters 1 sound	moustache	
2 letters 1 sound	blood	
<b>Sentences</b>		
1. They live up there.		
		
2. His sons are teachers.		
		
3. The man had a moustache.		
		
4. There is blood on your shirt.		
		

## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing





/k/		
/k/	cat, cool	
	kitten, keep	
2 letters 1 sound	kick, sack	
2 letters 1 sound	hiccup, Mecca	
3 letters 1 sound	antique	
2 letters 1 sound	scheme	
Sentences		
	1. It is cool in the shop.	
		
	2. The kitten has two sisters.	
		
	3. Frank keeps his carrots in a sack.	
		
	4. My gran has an antique lamp.	
		
	5. Don has hiccups.	
		
	6. There is a scheme to help you find work.	
		

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>







## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<b>/d/</b>		
<b>/d/</b>	dark, drum	
2 letters 1 sound	address, ladder	
2 letters 1 sound	listened, dropped, landed	
<b>Sentences</b>		
1. It is dark at 4 pm now.		
		
2. Colin needs a ladder.		
		
3. He dropped a tin of beans.		
		

## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

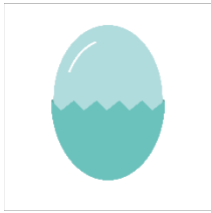




/r/		
/r/	ramp, room	
2 letters 1 sound	carrot, correct	
2 letters 1 sound	wrist, wreck	
2 letters 1 sound	rhino	
3 letters 1 sound	diarrhoea	
Sentences		
1. We need a ramp for the hall.		
		
2. You are correct.		
		
3. Alan hurt his wrist.		
		
4. Rhinos are from Africa.		
		
5. I can spell diarrhoea.		
		

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>






## Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<b>/g/</b>		
<b>/g/</b>	igloo, dog	
2 letters 1 sound	egg, giggle	
2 letters 1 sound	guest	
2 letters 1 sound	ghost	
3 letters 1 sound	league	
Sentences		
1. We have a dog.		
		
2. Be my guest.		
		
3. There is a ghost in my house.		
		
4. The team are in the top league.		
		






### Exercise 4: Sound, Word and Image Sentences and Question Sentences

[6-4-1] Reading and Writing

<b>/h/</b>		
<b>/h/</b>	hat	
2 letters 1 sound	drill	
2 letters 1 sound	apple	
Question sentences		
1. Do you have the hat?		
		
2. Do you need a drill ?		
		
2. Should I eat an apple ?		
		

## Exercise 5: Word Stretching

[6-5-1] Read and Write



Root Word	Sounds	[W] ord	Wor [d]
<u>c</u> ook	/h/, /l/, /t/	[h] ook, [l] ook, [t] ook	XXXXXX
		 hook, look, took.	
<u>s</u> ea	/r/, /t/	XXXXXX	ea [r], ea [t]
			 ear, eat.
<u>p</u> ack	/r/, /s/, /t/		XXXXXX
<u>d</u> ark	/m/, /p/		XXXXXX
mud <u>d</u>	/m/, /ck/	XXXXXX	

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Exercise 5: Word Stretching



[6-5-1]



<u>s</u> ea <u>l</u>	/h/, /m/, /r/		XXXXXX
<u>c</u> o <u>t</u>	/g/, /h/, /l/, /p/, /r/		XXXXXX



## Exercise 6: New Words

[6-6-1] Read and Write

Lesson 6	all	said
Sounds like	/o/ //	/s/ /e/ /d/
Breaking Down/spelling 	a ll	s ai d
		

Lesson 6	have	please
Can sound like	/h/ /a/ /v/	/p/ // /ee/ /z/
Breaking Down/spelling 	h a ve	p l ea se
		

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Exercise 6: New Words

[6-6-2] Read

1. We all want to go to Paris.
2. They have a dog and a cat.
3. He said please to me.
4. All the girls are here.



## Exercise 6: New Words

[6-6-3] Write in Correct Order

1. Paris all We to go to want.

---

2. a cat and a dog have They.

---

3. please to me said He.

---

4. the All girls are here.

---

## Exercise 6: New Words

[6-6-4] Read

1. Do they all want to go to Paris?
2. Do they have a cat and a dog?
3. Did he say please to you?
4. Are all the girls here?



[6-6-5] Write 2 Sentences

all	said
-----	------

1.

---

2.

---

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Exercise 6: New Words

[6-6-6] Write 2 Question Sentences

have	please
------	--------

1.

---

2.

---

Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-1] Listen and Read

- A **verb** describes what a person or thing **is** or **is doing**
- Verb parts: **I, you, she, he, it, we, you (2+), they.**

### Examples

Read to your tutor.

<b>is</b>	<b>doing</b>
<b>I am</b> a teacher.	<b>She sits</b> in the pub.
<b>You are</b> a student.	<b>He sips</b> tea.
<b>It is</b> sunny.	<b>You go</b> to class.
<b>They are</b> here.	<b>We miss</b> Stan.

Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-2] Read

To want	To keep	To be ill	To have
I want	I keep	I am ill	I have
You want	You keep	You are ill	You have
She wants	She keeps	She is ill	She has
He wants	He keeps	He is ill	He has
	It keeps		It has
We want	We keep	We are ill	We have
You want	You keep	You are ill	You have
They want	They keep	They are ill	They have

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-3] Read and Write

To want
I want a dog.
You want a cat.
She wants a seat.
He wants an apple.
We want carrots.
You want apples.
They want a dog and a cat.



Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-4] Read and Write

To keep
I keep pins in a tin.
You keep dogs in the garden.
She keeps stamps in a tin.
He keeps his socks here.
It keeps good time.
We keep secrets.
You keep ladders in the garden.
They keep mats on the floor.

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-5] Read and Write

To be ill
I am ill.
You are ill.
She is ill.
He is ill.
We are ill
You are ill.
They are ill.

Exercise 7: Verbs in sentences - to want, to keep, to be ill, to have

[6-7-6] Read and Write

To have
I have a dream.
You have two cats.
She has a red hat.
He has hiccups.
It has a lamp on it.
We have a garden
You have a class at 4 pm.
They have a lorry.

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-1] Listen and Read

Listen and read

- A verb describes what a person or thing **is** or **is doing**
- Verb parts: **I, you, she, he, it, we, you ( 2+), they.**
- **To do** helps most verbs in questions - it is an auxiliary verb

Question Examples

Read to your Tutor

<b>is</b>	<b>doing</b>
Am I a teacher?	Does she sit in the pub?
Are you a student?	Does he sip tea?
Is it sunny?	Do you go to class?
Are they here?	Do we miss Stan?

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-2] Read

<b>To be ill sentences</b>	<b>To be ill questions</b>
I am ill	Am I ill..?
You are ill	Are you ill?
She is ill	Is she ill?
He is ill	Is he ill?
We are ill	Are we ill?
You are ill	Are you ill?
They are ill	Are they ill?

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-3] Read Out Full Questions to Your Tutor

<b>To want sentences</b>	<b>To want + to do questions</b>
I want	Do I want..?
You want	Do you want..?
She wants	Does she want..?
He wants	Does he want..?
We want	Do we want..?
You want	Do you want..?
They want	Do they want..?

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-4] Read Out Full Questions to Your Tutor

<b>To keep sentences</b>	<b>To keep + to do questions</b>
I keep	Do I keep..?
You keep	Do you keep..?
She keeps	Does she keep..?
He keeps	Does he keep..?
It keeps	Does it keep..?
We keep	Do we keep..?
You keep	Do you keep..?
They keep	Do they keep..?

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-5] Read Out Full Questions to Your Tutor

<b>To have sentences</b>	<b>To have + To do questions</b>
I have	Do I have..?
You have	Do you have..?
She has	Does she have..?
He has	Does he have..?
It has	Does it have..?
We have	Do we have..?
You have	Do you have..?
They have	Do they have..?



Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-6] Read and Write

To be ill
Am I ill?
Are you ill?
Is she ill?
Is he ill?
Are we still ill?
Are you all ill?
Are they ill?

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-7] Read and Write

To want
Do I want a dog?
Do you want a cat?
Does she want a seat?
Does he want an apple?
Do we want carrots?
Do you want apples?
Do they want a dog and a cat?

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-8] Read and Write

To keep
Do I keep pins in a tin?
Do you keep dogs in the garden?
Does she keep stamps in a tin?
Does he keep his socks here?
Does it keeps good time?
Do we keep secrets?
Do you keep ladders in the garden?
Do they keep mats on the floor?

Exercise 8: New Verbs in question sentences - to want, to keep, to be ill, to have, to do

[6-8-9] Read and Write

To have
Do I have a dream?
Do you have two cats?
Does she have a red hat?
.
Does he have hiccups?
Does it have a lamp on it?
Do we have a garden?
Do you have a class at 4 pm?
Do they have a lorry?

## Exercise 9: Homophones - sea/see, leak/leek, dear/deer

[6-9-1] Read and Write



Homophones	Letters	Sounds	Sounds	Write
sea	3	/s/ /ee/	2	sea
see	3	/s/ /ee/	2	
leak	4	/l/ /ee/ /k/	3	
leek	4	/l/ /ee/ /k/	3	
dear	4	/d/ /ear/	2	
deer	4	/d/ /ear/	2	

Licence CC-BY

<https://creativecommons.org/licenses/by/4.0/>

## Exercise 9: Homophones - sea/see, leak/leek, dear/deer

[6-9-2] Read and Write

 <b>Read</b>	<b>Write</b> 
1. The <b>sea</b> is green.	
2. I <b>see</b> a red pen.	
1. The <b>leek</b> and potato soup is good here.	
2. The sink has a <b>leak</b> in it.	
1. He is <b>dear</b> to me.	
2. The coat is too <b>dear</b> .	
3. She goes to the Red <b>Deer</b> pub.	

## Exercise 9: Homophones - sea/see, leak/leek, dear/deer

[6-9-3] Read and Write

<i>sea/see</i>
1. I like to be beside the <i>see/sea</i> .
2. We can <i>sea/see</i> you.
<i>leak/leek</i>
1. I like <i>leek/leak</i> and potato soup.
2. Does the sink have a <i>leek/leak</i> in it?
<i>dear/deer</i>
1. The coat is too <i>dear/deer</i> .
2. There is a <i>dear/deer</i> in his garden.

